

Press Release

6 August, 2009



## Harrow International School to Open in Hong Kong

### *First International Boarding School in Asia's World City*

#### Highlights

- ◆ **Attract students and expatriates to Hong Kong as an education hub for Asia**
- ◆ **Creating leaders for a better world**
- ◆ **Strong ties with Harrow School UK with more than 400 years of history**
- ◆ **Quality education with boarding experience in Asia – 1,300 students in Bangkok and 500 in Beijing**

Harrow International (HK) is pleased and honored to be selected to build and operate Hong Kong's first international Boarding School.

Harrow International (HK) has won a license from the Education Bureau of the Hong Kong government to open a co-educational day and boarding school in Asia's World City. The school plans to open its doors in August 2012 to 1,200 boys and girls, helping to further the aspirations of the HKSAR government to establish Hong Kong as an educational hub for Asia.

The school will be part of the Harrow family of schools which includes Harrow School and John Lyon School in London and two schools in Bangkok and Beijing. Harrow International (HK) will be Harrow's flagship school in Asia, offering room to 290 boarders among a student population of at least 1,200.

'We are building on our successful experience in Bangkok and Beijing and on the centuries-long culture of Harrow School UK,' says Mr Barry C Cheung, Director of Harrow International (HK) and Chairman of the board of governors of Harrow Beijing. 'We intend to make Harrow Hong Kong into the leading primary through secondary school in Asia, capitalizing on the strong support of the Hong Kong government.'

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### **Background of Harrow School**

Harrow School UK was established in 1572 under a Royal Charter granted by Queen Elizabeth I. The school is famous for its many traditions and rich history. It has a long line of famous alumni such as Winston Churchill, Jawaharlal Nehru of India, and King Hussein of Jordan. It has educated two British Kings and many members of other royal families, many British Lords and members of Parliament, 17 holders of the Victoria Cross, and a host of leaders in the arts and sciences.

Governors and teachers from Harrow School with specialised expertise, such as in boarding and Asia's unique educational needs and culture, will be involved in the planning of the Hong Kong school and the monitoring of quality assurance once Harrow International (HK) is established, building on Harrow's experience in Bangkok and Beijing. Two governors from Harrow School will attend the governor meetings of Harrow International (HK) three times a year and develop an intimate knowledge of the school's operations from its very first day.

Chairman of the Harrow School Governors, Mr Richard Compton, himself an Old Harrovian and member of a family that has provided two of the seven British Prime Ministers who came from Harrow, says, 'I am delighted that the Education Bureau has recognised the excellence of a Harrow School education by granting this license to Harrow (HK). I am looking forward to attending Governors' meetings once the School is up and running.'

### **Harrow International School in Asia**

Harrow International School was established in Bangkok in 1998 and in Beijing in 2005. Harrow Bangkok is a co-educational day/boarding school and has 1,300 students. Harrow Beijing is a co-educational day school with 500 students. Both schools follow the National Curriculum of England and their students sit IGCSEs and A-level examinations and usually gain entry to the top universities of Britain. Dr Mark Hensman, currently Chairman of the Federation of British International Schools of Southeast Asia and East Asia and formerly the Head Master of Harrow Bangkok, is Executive Head Master overseeing the establishment of Harrow (HK).

### **Boarding Life and Leadership**

Boarding will be central to the culture of the school and the context in which all students will engage in leadership development. In a boarding environment students can focus more on their studies and be more involved in co-curricular pursuits in a home away for home where the pastoral support of

teachers and peers in the same House is close at hand. All students will be assigned to Houses, including day students who will have study cubicles allocated to them in their respective boarding Houses. They will go with the boarders to their Houses after school and there will take part in after-school activities and supervised homework until they go home. It is in the boarding Houses, living alongside young people from other cultures for five or seven days a week and with teachers for whom education is a way of life rather than a job, that students at Harrow (HK) will learn the skills and attitudes necessary to create a better world for their and our future.